

Move On When Ready

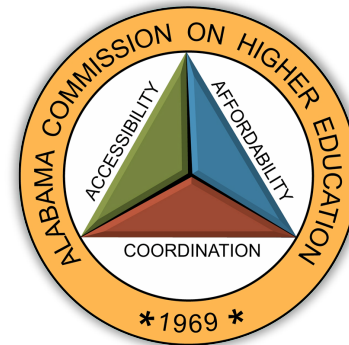
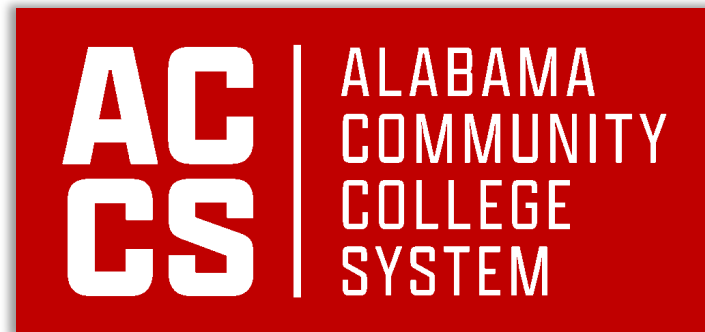


ACT 2025-412



Dr. Stephanie C. Dolan
Associate Director of Planning and Policy

Administrative Procedures for the New Chapter 300-4-16: Move On When Ready



Administrative Code for the New Chapter 300-4-16: *Move On When Ready*

Establishment

- Act 2025-412 passed during the 2025 Legislative Session to be effective July 1, 2026

Purpose

- Allows 11th-12th graders to complete high school coursework at postsecondary level
- Defines credit transfer, funding, and oversight structure

Administration

- **ACHE designates staff to operate funding of program**
- Managed by ACHE, ACCS, ALSDE, and their governing boards

***Red text reflects language implied and added but not explicitly stated in Act 2025-412.**

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- Managed by ACHE, ACCS, ALSDE, and governing boards

Eligibility

- 11th-12th grade high school students who spent entire prior school year in attendance at a public high school in Alabama
- **Has a minimum high school GPA of 3.25**

Administrative Code for the New Chapter 300-4-16: *Move On When Ready*

Enrollment

- ALSDE distributes forms and guidelines to schools by April 1
- Students and parents receive mandatory counseling from ALSDE about the program
- Postsecondary courses must align with approved high school curriculum
- Students may **not** participate in any high school activities while enrolled in program
 - Exception to attend official HS graduation with approval of local board of education

Eligibility Maintenance

- Meet minimum requirements for earning HS diploma
- Meet minimum requirements for **full-time status** at participating institution
- A student who becomes ineligible, withdraws from the program, or is withdrawn from the participating institution **may re-enroll** in their previously attended high school in accordance with **ALSDE guidelines**.

Administrative Code for the New Chapter 300-4-16: *Move On When Ready*

Funding

- Covers tuition, materials, and fees minus \$200 records fee retained by local school board for administrative costs
- Disbursement of funds will be split between Fall and Spring academic periods
- Parent/guardian pays any remaining balance
- Transfer between eligible institutions is allowed

Disbursement

- ACHE distributes funds directly to participating institutions
- Funds restricted to secular, nonsectarian programs
- Unused or excess funds returned to *Move On When Ready* fund
- Institutions submit Certified Participation Lists to ACHE by November 1 and April 1

Administrative Code for the New Chapter 300-4-16: *Move On When Ready*

Audits and Compliance

- Subject to review by ACHE, Examiners, or State Auditor
- Ineligible certifications could result in repayment + four-term suspension
- False reporting could result in misdemeanor offense

Review Procedures and Reports

- ALSDE (July 1): Student participation, completions, and credentials
- ACHE (Sept 1): Student participation, fund distribution, and outcomes
- ACHE may suspend or sanction noncompliant participating institutions

Records

- Maintain program and fiscal records at least 5 years, separate from other accounts
- Provide full audit access to ACHE

ACHE's Role and Responsibilities

Policies and Procedures

- Manage the **Administrative Code 300-4-16: Move On When Ready**
- **Secure MOUs with public institutions of higher education**; renew annually
- **Collaborate with ALSDE** to communicate policies and procedures with the participating public institutions
- **Designate staff to operate funding** of program
- **Collect Certified Participation Lists** from participating public institutions by **November 1 and April 1**
- **Distribute funds to the participating public institutions**
- **Audit the program** accordingly; may suspend or sanction noncompliant participating institutions
- **Submit an annual report to legislation by September 1** that includes student participation, fund distribution, and outcomes





State Department of Education

FY2027 State Totals

FY 2027 - Enacted

STATE TOTALS	FY 2027	FY 2026	Change
Total ADM	716,565.25	721,814.32	-5,249.07
Foundation Program Units			
Teachers	41,680.24	41,921.65	-241.41
Principals	1,364.00	1,365.00	-1.00
Assistant Principals	1,012.50	1,013.50	-1.00
Counselors	1,427.50	1,445.00	-17.50
Librarians	1,366.00	1,368.50	-2.50
Career Tech Directors	242.50	242.50	0.00
Career Tech Counselors	75.00	75.00	0.00
Total Units	47,167.74	47,431.15	-263.41
Foundation Program (State and Local Funds)			
Salaries	3,010,436,005	2,971,981,136	38,454,869
Fringe Benefits	1,293,066,686	1,204,896,616	88,170,070
Other Current Expense (\$30,330 /unit)	1,430,575,978	1,292,684,772	137,891,206
Classroom Instructional Support			
Student Materials (\$1000/unit)	47,167,740	47,431,150	-263,410
Technology (\$500/unit)	23,583,870	23,715,575	-131,705
Library Enhancement (\$157.72/unit)	7,439,286	7,480,842	-41,556
Professional Development (\$100/unit)	4,716,774	4,743,115	-26,341
Textbooks (\$100/adm)	71,534,850	72,061,152	-526,302
Common Purchase (\$0/unit)	0	0	0
Student Growth	13,256,785	26,189,976	-12,933,191
Total Foundation Program	5,901,777,974	5,651,184,334	250,593,640
State Funds			
Foundation Program ETF	4,966,792,224	4,769,487,974	197,304,250
School Nurses Program	96,448,015	89,556,877	6,891,138
Salaries - 1% per Act 97-238	0	0	0
Technology Director	23,779,178	23,312,920	466,258

	Foundation Program ETF/Total ADM	Less \$200 Records Fee	Total Annual Payment	Per Academic Period (Fall/Spring)
MOWR 2026-2027	\$6,931	\$6,731	\$6,731	\$3,365.50
Total Foundation Program ETF/Total ADM (without match)				

The MOWR payment amount per student will change annually based on ALSDE Foundation Reports published by the Alabama State Department of Education on the [Alabama Financial Reports webpage](https://www.alabamaachieves.org/reports-data/financial-reports/).

The screenshot shows the 'Financial Reports' page on the Alabama Financial Reports website. The page includes a navigation menu with 'Reports & Data' selected. A sidebar on the left lists various report categories like 'Educator Data', 'Financial Reports', 'Capital Plan', etc. The main content area displays 'Financial Reports' with a 'Page Navigation' section showing '+ 2027' and '+ 2026' options.

ALSDE's Role and Responsibilities

Policies and Procedures

- **Distribute forms and guidelines to schools by April 1 to middle school, 9th, 10th, 11th, and 12th grade students**
- **Confirm eligibility of 11th and 12th grade students who spent entire prior school year in attendance at a public high school in Alabama and have a **minimum HS GPA of 3.25****
- **Provide mandatory counseling to eligible students and parents/guardians about the program prior to enrollment**
- **Approve a program list of postsecondary courses** that align with approved HS curriculum in collaboration with the participating institutions of higher education
- **Establish process for institutions to send course information to ALSDE** for program participants to earn HS credit on the HS transcript to earn a HS diploma
- **Submit an annual report to legislation by July 1** that includes student participation, completions, and credentials earned throughout the academic year



ALSDE's Role and Responsibilities

Other Policies and Procedures

- Students may **not** participate in any high school activities while enrolled in program
 - Exception to attend official HS graduation with **approval of local board of education.**
- A student who becomes ineligible, withdraws from the program, or is withdrawn from the participating institution **may re-enroll** in their previously attended high school in accordance with **ALSDE guidelines.**





STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
State Superintendent of Education

April 1, 2026

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey *EGM*
State Superintendent of Education

SUBJECT: Move On When Ready (MOWR) Program Guidelines and Information

In 2025, the Alabama Legislature passed [Alabama Act 2025-412](#), which established the Move On When Ready (MOWR) Program. The MOWR Program provides eligible Alabama public high school students in Grades 11 and 12 the opportunity to complete all remaining high school coursework through full-time enrollment at an eligible Alabama public college or university. The program allows students to earn high school and college credit simultaneously, accelerating progress toward graduation and postsecondary success. MOWR is designed to support academic readiness, expand access to higher education, and ensure a smooth transition from high school to college.

The MOWR Program guidelines outline policies and procedures related to student eligibility, enrollment, counseling, course approval, awarding credit, and annual reporting. The guidelines also include information on funding provisions, including the allocation of MOWR funds to participating Alabama public colleges and universities. Funding is provided at the lesser of the actual tuition and instructional materials costs or the equivalent state foundation funding the local education agency (LEA) would have received for the student.

Guidance and information for LEAs regarding the MOWR Program, including required LEA forms to support program implementation, may be accessed [here](#).

Thank you for your continued leadership and commitment to expanding educational opportunities for Alabama students. If you have questions, please contact Mr. Sean J. Stevens by email at sstevens@alsde.edu or Mrs. Cristin Dillard by email at cdillard@alsde.edu. Both can be reached by telephone at 334-694-4768.

EGM:SJS:MSF

cc: LEA Counseling Coordinators	Mr. Dodd Hawthorne
LEA Secondary Curriculum Directors	Mrs. Shanthia Washington
Mrs. Angela Martin	Mr. Sean J. Stevens
Dr. Melissa Shields	Mrs. Cristin Dillard

FY26-2031

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ALABAMA COMMUNITY COLLEGE SYSTEM

Updated April 1, 2026

ENGLISH LANGUAGE ARTS

The following ACCS Written Composition postsecondary courses are approved as credit-eligible options that satisfy the English Language Arts graduation requirement(s) for the Alabama High School Diploma.

Course Code	Course Prefix	ACCS Course Name	Graduation Requirement	Credit
01999C1001	ENG 101	ENGLISH COMPOSITION I	English 11 and/or English 12	1
01999C1002	ENG 102	ENGLISH COMPOSITION II	English 11 and/or English 12	1
01999C1003	ENG 251	AMERICAN LITERATURE I	English 11 and/or English 12	1
01999C1004	ENG 252	AMERICAN LITERATURE II	English 11 and/or English 12	1
01999C1005	ENG 261	ENGLISH LITERATURE I	English 11 and/or English 12	1
01999C1006	ENG 262	ENGLISH LITERATURE II	English 11 and/or English 12	1
01999C1007	ENG 271	WORLD LITERATURE I	English 11 and/or English 12	1
01999C1008	ENG 272	WORLD LITERATURE II	English 11 and/or English 12	1

MATHEMATICS

The following ACCS Mathematics postsecondary courses are approved as credit-eligible options that satisfy the Mathematics graduation requirement(s) for the Alabama High School Diploma.

Course Code	Course Prefix	ACCS Course Name	Graduation Requirement	Credit
12999C1009	BUS 271	BUSINESS STATISTICS I	Mathematics 4	1
12999C1010	BUS 272	BUSINESS STATISTICS II	Mathematics 4	1
02999C1009	MTH 100	INTERMEDIATE COLLEGE ALGEBRA	Mathematics 4	1
02999C1016	MTH 103	INTRO TO TECH MATHEMATICS	Mathematics 4	1
02999C1001	MTH 110	FINITE MATHEMATICS	Mathematics 4	1
02999C1002	MTH 112	PRECALCULUS ALGEBRA	Mathematics 4	1
02999C1003	MTH 113	PRECALCULUS TRIGONOMETRY	Mathematics 4	1
02999C1004	MTH 115	PRECALCULUS W/ ALGEBRA & TRIG	Mathematics 4	1
02999C1017	MTH 116	MATHEMATICAL APPLICATIONS	Mathematics 4	1
02999C1021	MTH 120	CALCULUS AND ITS APPLICATIONS	Mathematics 4	1
02999C1005	MTH 125	CALCULUS I	Mathematics 4	1
02999C1006	MTH 126	CALCULUS II	Mathematics 4	1
02999C1007	MTH 227	CALCULUS III	Mathematics 4	1
02999C1010	MTH 231	MATH FOR THE ELEM TEACHER I	Mathematics 4	1
02999C1008	MTH 237	LINEAR ALGEBRA	Mathematics 4	1
02999C1013	MTH 265	ELEMENTARY STATISTICS	Mathematics 4	1
02999C1014	MTH 270	PROBABILITY & STAT CONCEPTS	Mathematics 4	1

SCIENCE

The following ACCS Natural Sciences postsecondary courses are approved as credit-eligible options that satisfy the Science graduation requirement(s) for the Alabama High School Diploma.

Course Code	Course Prefix	ACCS Course Name	Graduation Requirement	Credit
03999C1001	AST 220	INTRODUCTION TO ASTRONOMY	Science 3 and/or Science 4	1
03999C1022	GLY 101	PHYSICAL GEOLOGY	Science 3 and/or Science 4	1
03999C1002	BIO 101	INTRODUCTION TO BIOLOGY I	Science 3 and/or Science 4	1
03999C1003	BIO 102	INTRODUCTION TO BIOLOGY II	Science 3 and/or Science 4	1
03999C1004	BIO 103	PRINCIPLES OF BIOLOGY I	Science 3 and/or Science 4	1
03999C1005	BIO 104	PRINCIPLES OF BIOLOGY II	Science 3 and/or Science 4	1
03999C1008	BIO 201	HUMAN ANATOMY & PHYSIOLOGY I	Science 3 and/or Science 4	1
03999C1009	BIO 202	HUMAN ANATOMY & PHYSIOLOGY II	Science 3 and/or Science 4	1
03999C1011	BIO 220	GENERAL MICROBIOLOGY	Science 3 and/or Science 4	1
03999C1012	CHM 104	INTRO TO INORGANIC CHEMISTRY	Science 3 and/or Science 4	1
03999C1013	CHM 105	INTRO TO ORGANIC CHEMISTRY	Science 3 and/or Science 4	1
03999C1016	CHM 111	COLLEGE CHEMISTRY I	Science 3 and/or Science 4	1
03999C1017	CHM 112	COLLEGE CHEMISTRY II	Science 3 and/or Science 4	1
03999C1024	PHS 111	PHYSICAL SCIENCE	Science 3 and/or Science 4	1
03999C1025	PHS 112	PHYSICAL SCIENCE II	Science 3 and/or Science 4	1
03999C1026	PHS 120	ENVIRONMENTAL SCIENCE	Science 3 and/or Science 4	1
03999C1035	PHY 115	TECHNICAL PHYSICS	Science 3 and/or Science 4	1
03999C1036	PHY 120	INTRODUCTION TO PHYSICS	Science 3 and/or Science 4	1
03999C1027	PHY 201	GENERAL PHYSICS I—TRIG-BASED	Science 3 and/or Science 4	1
03999C1028	PHY 202	GENERAL PHYSICS II—TRIG-BASED	Science 3 and/or Science 4	1
03999C1029	PHY 213	GENERAL PHYSICS WITH CAL I	Science 3 and/or Science 4	1
03999C1030	PHY 214	GENERAL PHYSICS WITH CAL II	Science 3 and/or Science 4	1

SOCIAL STUDIES

The following ACCS History, Social, and Behavioral Sciences postsecondary courses are approved as credit-eligible options that satisfy the Social Studies graduation requirement(s) for the Alabama High School Diploma.

Course Code	Course Prefix	ACCS Course Name	Graduation Requirement	Credit
04999C1009	HIS 201	UNITED STATES HISTORY I	US History I	1
04999C1010	HIS 202	UNITED STATES HISTORY II	US History II	1
04999C0517	POL 211	AMERICAN NATIONAL GOVERNMENT	US Government	0.5
04999C0503	ECO 231	PRINCIPLES OF MACROECONOMICS	Economics	0.5
04999C0504	ECO 232	PRINCIPLES OF MICROECONOMICS	Economics	0.5

ARTS EDUCATION

The following ACCS Humanities and Fine Arts postsecondary courses are approved as credit-eligible options that satisfy the Arts Education graduation requirement(s) for the Alabama High School Diploma.

Course Code	Course Prefix	ACCS Course Name	Graduation Requirement	Credit
05999C1001	ART 100	ART APPRECIATION	Arts Education	1
05999C1008	ART 203	ART HISTORY I	Arts Education	1
05999C1010	ART 233	PAINTING I	Arts Education	1
05999C1026	MUS 101	MUSIC APPRECIATION	Arts Education	1
05999C1031	THR 120	THEATER APPRECIATION	Arts Education	1
05999C1033	THR 126	INTRODUCTION TO THEATER	Arts Education	1
05999C1034	THR 131	ACTING TECHNIQUES I	Arts Education	1

WORLD LANGUAGES

The following ACCS Humanities and Fine Arts postsecondary courses are approved as credit-eligible options that satisfy the World Languages graduation requirement(s) for the Alabama High School Diploma.

Course Code	Course Prefix	ACCS Course Name	Graduation Requirement	Credit
24999C1001	FRN 101	INTRODUCTORY FRENCH I	World Languages	1
24999C1002	FRN 102	INTRODUCTORY FRENCH II	World Languages	1
24999C1003	FRN 201	INTERMEDIATE FRENCH I	World Languages	1
24999C1004	FRN 202	INTERMEDIATE FRENCH II	World Languages	1
24999C1011	SPA 101	INTRODUCTORY SPANISH I	World Languages	1
24999C1012	SPA 102	INTRODUCTORY SPANISH II	World Languages	1
24999C1013	SPA 201	INTERMEDIATE SPANISH I	World Languages	1
24999C1014	SPA 202	INTERMEDIATE SPANISH II	World Languages	1

COMPUTER SCIENCES

The following ACCS Pre-Professional, Major, and Elective postsecondary courses are approved as credit-eligible options that satisfy the Career & Technical Education, Mathematics, and/or Science graduation requirement(s) for the Alabama High School Diploma.

Course Code	Course Prefix	ACCS Course Name	Graduation Requirement	Credit
10999C1011	CIS 150	INTRO TO COMP LOGIC & PROGRAM	CTE, Math 4, or Science 3/4	1
10999C1014	CIS 155	INTRO TO MOBILE APP DEVELOP	CTE, Math 4, or Science 3/4	1
10999C1066	CIS 157	INTRO TO APP DEVELOP WITH SWIFT	CTE, Math 4, or Science 3/4	1
10999C1022	CIS 191	INTRO TO COMP PROG CONCEPTS	CTE, Math 4, or Science 3/4	1
10999C1028	CIS 201	INTRO TO COMP PROG CONCEPTS	CTE, Math 4, or Science 3/4	1
10999C1072	CIS 202	PYTHON PROGRAMMING	CTE, Math 4, or Science 3/4	1
10999C1036	CIS 212	VISUAL BASIC PROGRAMMING	CTE, Math 4, or Science 3/4	1
10999C1037	CIS 213	ADV VISUAL BASIC PROGRAMMING	CTE, Math 4, or Science 3/4	1
10999C1039	CIS 215	C# PROGRAMMING	CTE, Math 4, or Science 3/4	1
10999C1040	CIS 216	ADVANCED C# PROGRAMMING	CTE, Math 4, or Science 3/4	1
10999C1047	CIS 251	C++ PROGRAMMING	CTE, Math 4, or Science 3/4	1
10999C1073	CIS 252	ADVANCED C++ PROGRAMMING	CTE, Math 4, or Science 3/4	1
10999C1071	CIS 255	JAVA PROGRAMMING	CTE, Math 4, or Science 3/4	1
10999C1074	CIS 256	ADVANCED JAVA	CTE, Math 4, or Science 3/4	1
10999C1075	CIS 285	OBJECT ORIENTED PROGRAMMING	CTE, Math 4, or Science 3/4	1
11999C1013	CAP 105	INTRO TO COMP PROG FOR 3D	CTE, Math 4, or Science 3/4	1
10999C1076	EGR 156	COMP METHODS FOR ENGINEERS	CTE, Math 4, or Science 3/4	1
10999C1077	MTH 156	MATHEMATICS COMP PROGRAMMING	CTE, Math 4, or Science 3/4	1

1. Are students entering MOWR only allowed to start at the beginning of a new academic year (fall) or can they enter the IHE in spring or summer? The intent is for the student to begin in the fall semester to support the timely attainment of both the high school diploma and college credit simultaneously. Otherwise, the sequencing of courses could delay completion of the high school diploma within the expected timeframe.
2. Can MOWR students take summer classes and if so, are they self-pay and do they have to be enrolled for a full-time load? MOWR applies only to fall and spring term enrollment. Any courses taken during the summer term will be the financial responsibility of the student.
3. Recommend all signatures (student through to principal) be on acknowledgement/ approval form that is sent to IHE. Also, recommend adding space for school to list GPA on form. ALSDE has offered to add it to the approval form; however, IHE will also receive a copy of the student's high school transcript for admissions/enrollment.
4. Guidelines indicate student and counselor "collaboratively select approved college courses" - will this be done and form submitted each semester or each year of participation in MOWR? This information will be provided at the beginning of the student's enrollment in the program and will outline all courses required to complete the high school diploma. Once enrolled in the MOWR program, the student will be considered community college or university student and, therefore, will no longer have direct involvement with the high school counselor through the institution's MOWR program.

5. Remedial courses not covered but what happens if approved MOWR student does not meet test score requirements for placement into English and math courses? If a student is in good standing and otherwise eligible for the program, this situation is not expected to occur frequently. Because remedial courses in ELA and/or mathematics do not satisfy high school graduation requirements, students who do not meet an institution's testing and placement requirements may not be eligible for admission and/or enrollment in the program, subject to the institution's policies and procedures.
6. Who at high school level is the ongoing partner to IHE to ensure student remains on track for high school graduation? College advisors will support with college program requirements but need an ongoing secondary school partner in process. Once students enroll in the program, they become students of the community college or university rather than the high school. As such, advising and student support responsibilities would fall to the institution. Training for academic advisors may be beneficial to help ensure these students receive the guidance and support needed for success. Sean Stevens, Instructional Services Coordinator for ALSDE, has kindly offered to assist by providing training and support resources for those advising MOWR students.
7. Will numeric grades need to be reported from IHE back to high school? How will those be shared for high school to post to transcript? The expectation for MOWR students is the same as Dual Enrollment students with respect to completing the student's high school requirements, which is "It shall be the responsibility of the postsecondary institution to report grades (in numerical format) to secondary officials."

8. MOWR students can participate in graduation at HS - will they be included in class ranking? MOWR students may participate in graduation ceremonies only if approved by their LEA; however, students will not be included in class rankings as they were officially withdrawn from the high school to participate in the MOWR program.
9. What are required records IHE must keep for audit and compliance reviews? IHEs will be required to maintain a certified institutional roster that will be submitted to ACHE each fall and spring semester to receive MOWR funding for that particular semester. ACHE will provide training on the maintenance and submission of this roster.
10. What happens if a MOWR student fails a college course? Who covers cost of retaking the course?

Students must be enrolled in courses that apply toward their high school diploma requirements and progress in a manner consistent with their expected high school graduation timeline as part of the MOWR program.

If a failed course is required to satisfy high school graduation requirements, an institution may allow the student to retake the course during a fall or spring term, subject to institutional policies, academic standing requirements, and continued program eligibility.

Summer courses are not covered under MOWR; however, summer enrollment may provide students an opportunity to retake failed coursework prior to the start of the next academic year at the student's own expense.

11. Want to clarify that the MOWR funding will cover full-time tuition + fees at the University, even if not every course will be used for high school graduation. (Ex: they take 3 courses that will be used for high school completion, and then an elective course). **Students participating in the MOWR program must be enrolled in coursework that supports progress toward completion of the high school diploma and allows the student to remain on track for timely graduation. It is understood that a student's schedule may also include courses that apply toward the student's college program of study, even if not every course directly satisfies a high school graduation requirement. However, the student's enrollment must continue to demonstrate appropriate progression toward earning the high school diploma as part of continued MOWR participation. This information will be monitored and documented through the certified institutional roster process.**

12. What happens if the school district's per-student allocation is not sufficient to cover the entire tuition + fees bill? **As stated in Administrative Code 300-4-10-.06(3)(a), "The parent or guardian of a participating student is responsible for paying any remaining costs owed to the eligible institution after the Move On When Ready funds have been applied for that academic period."** *(Currently under review per meeting discussion.)*

Move On When Ready



ACT 2025-412



Dr. Stephanie C. Dolan

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(334)353-9153