Al Microcredential Grant 2025-2026





Dr. Stephanie C. Dolan

Associate Director of Planning and Policy

Grant Objectives

- Develop or expand stackable or standalone microcredentials
- Prepare students for high-demand fields, such as manufacturing, healthcare, logistics, etc. but not limited to these areas
- Increase AI competencies for Alabama's current and future workforce
- Promote employability and economic development in Alabama



Grant Proposals

- Institutions may submit up to 2 proposals
- Proposals must include:
 - Primary Campus Unit and Contact
 - Plans for Implementation and Evaluation
 - Involve Faculty, Students, & Employers
 - Budget and Sustainability Plan





Allowable Uses of Funds

- Curriculum Development & Instructional Design
- Faculty Training & Development
- Al Tools, Software, Lab Equipment, etc.
- Marketing, Student Outreach, Employer Engagement
- Stipends for Staff, Faculty, & Students
- Travel & Approved Related Expenses





Required Deliverables

- Mid-Year Report (due Dec 5, 2025)
- End-of-Year Report (due August 5, 2026)
 - Reports must show implementation progress and outcomes
- Microcredentials to be implemented by Fall 2026; May be earlier, if possible
- Reserve the right to request a follow-up report for 2026-27





Proposal Evaluation

- Integration with credit-bearing coursework or prior learning assessment (PLA)
- Promotes student access and measurable outcomes
- Uses current or planned AI initiatives
- Backed by institution and department(s)
- Aligns with workforce and employer needs
- Sustainable beyond the grant period



Grant Timeline & Contracts

- •Grant period: August 1, 2025 July 31, 2026
- Proposal deadline: May 30, 2025
- Informational Q&A: May 20, 2025
- Submit proposals to stephanie.dolan@ache.edu
- Questions email or call (334)353-9153





ACHE Website & Social Media

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The All in Alabama initiative aims at retaining current and former graduates within the state. By keeping these highly qualified and educated individuals in Alabama's workforce, the initiative seeks to enhance the state's educational attainment and workforce capacity, leading to a stronger economy and improved quality of life for all Alabamians.

As the coordinating board for public higher education in Alabama, ACHE invites grant proposals

from Alabama's public postsecondary institutions in support of the All in Alabama initiative. These

grants, which typically provide up to \$5,000 per proposal, are intended to fund the implementation

of strategies and measurable assessments during the academic year of the award. The primary goal of these grants is to address various focus areas related to the state's workforce and to identify methods for equipping students with the specific skills to enhance their value as employees

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Stephanie.Dolan⊚ache.edu

J (334) 353-9153

Al Microcredential Grant for 2025-2026

ACHE's All in Alabama initiative aims to increase awareness of in-state job opportunities and highlight the talents of current and former undergraduates from Alabama's public institutions. The Al Microcredential Grant supports institutions in meeting the rising demand for artificial intelligence skills by developing industry-aligned microcredentials that boost student employability and support Alabama's economic goals.

Institutions may submit up to two (2) proposals, each with distinct objectives. Preference will be given to proposals that offer Al microcredentials either embedded within credit-bearing courses or added as a supplementary component to enhance those courses. ACHE expects to award at least 15 grants, with funding prioritized to support as many institutions as possible.

Proposals for the Al Microcredential Grant are due by 5:00 p.m. (CT) on Friday, May 30, 2025. The grant period will run from August 1, 2025, to July 31, 2026. An optional Zoom Q&A session is scheduled for Tuesday, May 20, from 1:00-2:00 p.m. (CT).

For more information, please refer to the Al Microcredential Grant Announcement.

https://www.ache.edu/index.php/institutional-grants/





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